

# *Catechetical Guidelines*

## *Grade 4*

### **Doctrine**

- Recognize that Jesus is the visible sign of God's love and the Church is the visible sign of Jesus.
- Describe how the Holy Spirit guides the Church.
- Explain how the powers of the gifts of the Holy Spirit help us.
- Demonstrate understanding of the Beatitudes as our way of building the kingdom of God.

### **Scripture**

- Identify selected psalms as songs of praise, thanksgiving, petition and lament.
- Name the books found in the New Testament: the four gospel accounts of Matthew, Mark, Luke and John; the letters of the Apostles, the Acts of the Apostles and Revelations.
- Recognize Scriptures as the source for the Ten Commandments, the Beatitudes and the Corporal Works of Mercy.
- Find chapter and verse in the Bible.

### **Sacraments and Liturgy**

- Demonstrate an understanding that Mass is the central celebration for all God's people.
- Demonstrate an understanding and appreciation for the major movements of the Mass.
- Identify objects in the church buildings by name, location, and purpose.
- Name the Holy Days of Obligation and explain why we celebrate them.

### **Moral Formation**

- Recite and practice the Corporal Works of Mercy.
- Give examples of how to live the Beatitudes.
- Explain how Jesus' command to "love one another" applies to their own lives.
- Recite and explain each of the Ten Commandments.
- Demonstrate an understanding that sin is the greatest obstacle we face in our efforts to love God and neighbor.

### **Prayer and Spirituality**

- Describe what it means to be holy and ways they can become holy.
- Reflect on the Station of the Cross.

- Reflect on the meaning of the Act of Contrition.
- Describe and identify the five forms of prayer and give examples.
- Compose their own prayers.

### **To Be Learned By Heart**

- Say the Nicene Creed.
- Pray the Joyful Mysteries of the Rosary.
- Recite the Ten Commandments.

### **Service/Mission**

- Plan, participate in and reflect on their experience of a service project.
- Describe stewardship and give examples of how they can participate.
- Recognize one's own talents and how to use them for the good of the community.